

Index for Volume 67 (1996)

This index is composed of three subindexes: I. Bibliographic Index; II. Author Index; and III. Topic Index.

Entries in the bibliographic index have been indexed by the last name of the author, or in the case of multiple authors, by the last name of the first author. Reference information includes the name(s) of the author(s), title of the article, and the volume number and pages on which the article may be found.

The author index cites the name of each author

included in the volume, followed by the volume number and pages of the article. In cases where the cited author is not the first author of the article, the first author is cited in parentheses so that the article may be located in the bibliographic index.

In the topic index, each article is listed under those important subjects about which the article provides information. The volume and page numbers are also provided.

I. Bibliographic Index

- Abendroth-Smith, Julianne; Stride Adjustments During a Running Approach Toward a Force Plate. 1, 97-101.
- Barney, Robert K.; Resistance, Persistence, Providence: The 1932 Los Angeles Olympic Games in Perspective. 2, 148-160.
- Barrett, Kate R.; Collie, Sarah; Children Learning Lacrosse from Teachers Learning to Teach It: The Discovery of Pedagogical Content Knowledge by Observing Children's Movement. 3, 297-309.
- Berryman, Jack W.; Thomas K. Cureton, Jr.; Pioneer Researcher, Proselytizer, and Proponent for Physical Fitness. 1, 1-12.
- Blair, Steven N.; Connelly, Jon C.; How Much Physical Activity Should We Do? The Case for Moderate Amounts and Intensities of Physical Activity. 2, 193-205.
- Booth, Michael L.; Owen, Neville; Bauman, Adrian; Gore, Christopher J.; Relationship Between a 14-Day Recall Measure of Leisure-Time Physical Activity and a Submaximal Test of Physical Work Capacity in a Population Sample of Australian Adults. 2, 221-227.
- Brisson, Therese A.; Alain, Claude; Optimal Movement Pattern Characteristics Are Not Required as a Reference for Knowledge of Performance. 4, 458-464.
- Brown, Douglas A.; Pierre de Coubertin's Olympic Exploration of Modernism, 1894-1914: Aesthetics, Ideology and the Spectacle. 2, 121-135.
- Brustad, Robert J.; Attraction to Physical Activity in Urban Schoolchildren: Parental Socialization and Gender Influences. 3, 316-323.
- Butler, Michael S.; Reeve, T. Gilmour; Fischman, Mark G.; Effects of the Instructional Set in the Bandwidth Feedback Paradigm on Motor Skill Acquisition. 3, 355-359.
- Cardinal, Bradley J.; Martin, Jeffrey J.; Sachs, Michael L.; Readability of Written Informed Consent Forms Used in Exercise and Sport Psychology Research. 3, 360-362.
- Carnahan, Heather; Vandervoort, Anthony A.; Swanson, Laurie R.; The Influence of Summary Knowledge of Results and Aging on Motor Learning. 3, 280-287.
- Carnahan, Heather; Hall, Craig; Lee, Timothy D.; Delayed Visual Feedback While Learning to Track a Moving Target. 4, 416-423.
- Chen, Ang; Student Interest in Activities in a Secondary Physical Education Curriculum: An Analysis of Student Subjectivity. 4, 424-432.
- Etnier, Jennifer L.; Whitwer, Scot S.; Landers, Daniel M.; Petruzzello, Steven J.; Salazar, Walter; Changes in Electroencephalographic Activity Associated With Learning a Novel Motor Task. 3, 272-279.
- French, Karen E.; Nevett, Michael E.; Spurgeon, John H.; Graham, Kathy C.; Rink, Judith E.; McPherson, Sue L.; Knowledge Representation and Problem Solution in Expert and Novice Youth Baseball Players. 4, 386-395.
- George, James D.; Alternative Approach to Maximal Exercise Testing and $\dot{V}O_{2\max}$ Prediction in College Students. 4, 452-457.
- Gissendanner, Cindy Himes; African American Women Olympians: The Impact of Race, Gender, and Class Ideologies, 1932-1968. 2, 172-182.
- Guadagnoli, Mark A.; Dornier, Lanie A.; Tandy, Richard C.; Optimal Length for Summary Knowledge of Results: The Influence of Task-Related Experience and Complexity. 2, 239-248.
- Hebert, Edward P.; Landin, Dennis; Solmon, Melinda A.; Practice Schedule Effects on the Performance and Learning of Low- and High-Skilled Students: An Applied Study. 1, 52-58.
- Jable, J. Thomas; Wiggins, David K.; The Modern Olympic Games: New Interpretations and Perspectives. 2, 119-120.
- Jackson, Allen W.; Morrow, James R., Jr.; Jensen, Randall L.; Jones, Nicole A.; Schultes, S. Sloan; Reliability of The

Index for Volume 67 (1996)

This index is composed of three subindexes: I. Bibliographic Index; II. Author Index; and III. Topic Index.

Entries in the bibliographic index have been indexed by the last name of the author, or in the case of multiple authors, by the last name of the first author. Reference information includes the name(s) of the author(s), title of the article, and the volume number and pages on which the article may be found.

The author index cites the name of each author

included in the volume, followed by the volume number and pages of the article. In cases where the cited author is not the first author of the article, the first author is cited in parentheses so that the article may be located in the bibliographic index.

In the topic index, each article is listed under those important subjects about which the article provides information. The volume and page numbers are also provided.

I. Bibliographic Index

- Abendroth-Smith, Julianne; Stride Adjustments During a Running Approach Toward a Force Plate. 1, 97-101.
- Barney, Robert K.; Resistance, Persistence, Providence: The 1932 Los Angeles Olympic Games in Perspective. 2, 148-160.
- Barrett, Kate R.; Collie, Sarah; Children Learning Lacrosse from Teachers Learning to Teach It: The Discovery of Pedagogical Content Knowledge by Observing Children's Movement. 3, 297-309.
- Berryman, Jack W.; Thomas K. Cureton, Jr.; Pioneer Researcher, Proselytizer, and Proponent for Physical Fitness. 1, 1-12.
- Blair, Steven N.; Connelly, Jon C.; How Much Physical Activity Should We Do? The Case for Moderate Amounts and Intensities of Physical Activity. 2, 193-205.
- Booth, Michael L.; Owen, Neville; Bauman, Adrian; Gore, Christopher J.; Relationship Between a 14-Day Recall Measure of Leisure-Time Physical Activity and a Submaximal Test of Physical Work Capacity in a Population Sample of Australian Adults. 2, 221-227.
- Brisson, Therese A.; Alain, Claude; Optimal Movement Pattern Characteristics Are Not Required as a Reference for Knowledge of Performance. 4, 458-464.
- Brown, Douglas A.; Pierre de Coubertin's Olympic Exploration of Modernism, 1894-1914: Aesthetics, Ideology and the Spectacle. 2, 121-135.
- Brustad, Robert J.; Attraction to Physical Activity in Urban Schoolchildren: Parental Socialization and Gender Influences. 3, 316-323.
- Butler, Michael S.; Reeve, T. Gilmour; Fischman, Mark G.; Effects of the Instructional Set in the Bandwidth Feedback Paradigm on Motor Skill Acquisition. 3, 355-359.
- Cardinal, Bradley J.; Martin, Jeffrey J.; Sachs, Michael L.; Readability of Written Informed Consent Forms Used in Exercise and Sport Psychology Research. 3, 360-362.
- Carnahan, Heather; Vandervoort, Anthony A.; Swanson, Laurie R.; The Influence of Summary Knowledge of Results and Aging on Motor Learning. 3, 280-287.
- Carnahan, Heather; Hall, Craig; Lee, Timothy D.; Delayed Visual Feedback While Learning to Track a Moving Target. 4, 416-423.
- Chen, Ang; Student Interest in Activities in a Secondary Physical Education Curriculum: An Analysis of Student Subjectivity. 4, 424-432.
- Etnier, Jennifer L.; Whitwer, Scot S.; Landers, Daniel M.; Petruzzello, Steven J.; Salazar, Walter; Changes in Electroencephalographic Activity Associated With Learning a Novel Motor Task. 3, 272-279.
- French, Karen E.; Nevett, Michael E.; Spurgeon, John H.; Graham, Kathy C.; Rink, Judith E.; McPherson, Sue L.; Knowledge Representation and Problem Solution in Expert and Novice Youth Baseball Players. 4, 386-395.
- George, James D.; Alternative Approach to Maximal Exercise Testing and $\dot{V}O_{2\max}$ Prediction in College Students. 4, 452-457.
- Gissendanner, Cindy Himes; African American Women Olympians: The Impact of Race, Gender, and Class Ideologies, 1932-1968. 2, 172-182.
- Guadagnoli, Mark A.; Dornier, Lanie A.; Tandy, Richard C.; Optimal Length for Summary Knowledge of Results: The Influence of Task-Related Experience and Complexity. 2, 239-248.
- Hebert, Edward P.; Landin, Dennis; Solmon, Melinda A.; Practice Schedule Effects on the Performance and Learning of Low- and High-Skilled Students: An Applied Study. 1, 52-58.
- Jable, J. Thomas; Wiggins, David K.; The Modern Olympic Games: New Interpretations and Perspectives. 2, 119-120.
- Jackson, Allen W.; Morrow, James R., Jr.; Jensen, Randall L.; Jones, Nicole A.; Schultes, S. Sloan; Reliability of The

- Prudential FITNESSGRAM™ Trunk Lift Test in Young Adults. 1, 115-117.
- Jackson, Susan A.; Toward a Conceptual Understanding of the Flow Experience in Elite Athletes. 1, 76-90.
- Karvonen, Martti J.; Physical Activity for a Healthy Life. 2, 213-215.
- Kimiecik, Jay C.; Horn, Thelma S.; Shurin, Chris S.; Relationships Among Children's Beliefs, Perceptions of Their Parents' Beliefs, and Their Moderate-to-Vigorous Physical Activity. 3, 324-336.
- Kubitz, Karla A.; Mott, Alison A.; EEG Power Spectral Densities During and After Cycle Ergometer Exercise. 1, 91-96.
- Langley, David J.; Knight, Sharon M.; Exploring Practical Knowledge: A Case Study of an Experienced Senior Tennis Performer. 4, 433-447.
- Lee, I-Min; Paffenbarger, Ralph S., Jr.; How Much Physical Activity Is Optimal for Health? Methodological Considerations. 2, 206-208.
- Li, Fuzhong; Harmer, Peter; Acock, Alan; The Task and Ego Orientation in Sport Questionnaire: Construct Equivalence and Mean Differences Across Gender. 2, 228-238.
- Li, Fuzhong; Harmer, Peter; Testing the Simplex Assumption Underlying the Sport Motivation Scale: A Structural Equation Modeling Analysis. 4, 396-405.
- Looney, Marilyn A.; Spray, Judith A.; Castelli, Darla; The Task Difficulty of Free Throw Shooting for Males and Females. 3, 265-271.
- MacAloon, John J.; On the Structural Origins of Olympic Individuality. 2, 136-147.
- Marsh, Herbert W.; Roche, Lawrence A.; Predicting Self-Esteem From Perceptions of Actual and Ideal Ratings of Body Fatness: Is There Only One Ideal "Supermodel"? 1, 13-23.
- Marsh, Herbert W.; Physical Self Description Questionnaire: Stability and Discriminant Validity. 3, 249-264.
- McGarry, Tim; Franks, Ian M.; Development, Application, and Limitation of a Stochastic Markov Model in Explaining Championship Squash Performance. 4, 406-415.
- McMorris, Terry; Graydon, Jan; The Effect of Exercise on the Decision-Making Performance of Experienced and Inexperienced Soccer Players. 1, 109-114.
- Meaney, Karen S.; Edwards, Rosalind; Enseñanzas en un Gimnasio: An Investigation of Modeling and Verbal Rehearsal on the Motor Performance of Hispanic Limited English Proficient Children. 1, 44-51.
- Morgan, Don W.; Miller, Todd A.; Mitchell, Victoria A.; Craib, Mitchell W.; Aerobic Demand of Running Shoes Designed to Exploit Energy Storage and Return. 1, 102-105.
- Morris, J. N.; Exercise Versus Heart Attack: Questioning the Consensus? 2, 216-220.
- Patterson, Patricia; Wiksten, Denise L.; Ray, Lori; Flanders, Cheryl; Sanphy, Dawn; The Validity and Reliability of the Back Saver Sit-and-Reach Test in Middle School Girls and Boys. 4, 448-451.
- Pivarnik, James M.; Dwyer, Melissa C.; Lauderdale, Margaret A.; The Reliability of Aerobic Capacity ($\dot{V}O_{2\max}$) Testing in Adolescent Girls. 3, 345-348.
- Robert, Jacalyn F.; Jones, Laura; Bobo, Mike; The Physiologic Response of Exercising in the Water and on Land With and Without the X1000 Walk 'N Tone Exercise Belt. 3, 310-315.
- Robertson, Shannon; Elliott, Digby; Specificity of Learning and Dynamic Balance. 1, 69-75.
- Scharff-Olson, Michele R.; Williford, Henry N.; The Energy Cost Associated With Selected Step Training Exercise Techniques. 4, 465-468.
- Seat, Janie E.; Wrisberg, Craig A.; The Visual Instruction System. 1, 106-108.
- Sekiya, Hiroshi; Magill, Richard A.; Anderson, David I.; The Contextual Interference Effect in Parameter Modifications of the Same Generalized Motor Program. 1, 59-68.
- Sherwood, David E.; The Benefits of Random Variable Practice for Spatial Accuracy and Error Detection in a Rapid Aiming Task. 1, 35-43.
- Slattery, Martha L.; How Much Physical Activity Do We Need to Maintain Health and Prevent Disease? Different Diseases—Different Mechanisms. 2, 209-212.
- Southard, Dan; Amos, Blake; Rhythmicity and Pre-performance Ritual: Stabilizing a Flexible System. 3, 288-296.
- Stanforth, Philip R.; Stanforth, Dixie; The Effect of Adding External Weight on the Aerobic Requirement of Bench Stepping. 4, 469-472.
- Swain, Austin; Social Loafing and Identifiability: The Mediating Role of Achievement Goal Orientations. 3, 337-344.
- Uitenbroek, Daan G.; Sports, Exercise, and Other Causes of Injuries: Results of a Population Survey. 4, 380-385.
- Wenn, Stephen R.; A House Divided: The US Amateur Sport Establishment and the Issue of Participation in the 1936 Berlin Olympics. 2, 161-171.
- Whitall, Jill; On the Interaction of Concurrent Verbal and Manual Tasks: Which Initial Task Conditions Produce Interference. 3, 349-354.
- Wilson, Greg J.; Murphy, Aron J.; Walshe, Andrew D.; Ness, Kevin; Stretch Shorten Cycle Performance: Detrimental Effects of Not Equating the Natural and Movement Frequencies. 4, 373-379.
- Wilson, Wayne; The IOC and the Status of Women in the Olympic Movement: 1972-1996. 2, 183-192.
- Zhu, Weimo; Cole, Emily L.; Many-Faceted Rasch Calibration of a Gross Motor Instrument. 1, 24-34.
- Zhu, Weimo; Should Total Scores From a Rating Scale Be Used Directly? 3, 363-372.

II. Author Index

- Abendroth-Smith, Julianne; 1, 97-101.
 Acock, Alan; 2, 228-238. (Li)
 Alain, Claude; 4, 458-464. (Brisson)
 Amos, Blake; 3, 288-296. (Southard)
 Anderson, David I.; 1, 59-68. (Sekiya)
- Barney, Robert K.; 2, 148-160.
 Barrett, Kate R.; 3, 297-309.
 Bauman, Adrian; 2, 221-227. (Booth)
 Berryman, Jack W.; 1, 1-12.
 Blair, Steven N.; 2, 193-205.
 Bobo, Mike; 3, 310-315. (Robert)
 Booth, Michael L.; 2, 221-227.
 Brisson, Terese A.; 4, 458-464.
 Brown, Douglas A.; 2, 121-135.
 Brustad, Robert J.; 3, 316-323.
 Butler, Michael S.; 3, 355-359.
- Cardinal, Bradley J.; 3, 360-362.
 Carnahan, Heather; 3, 280-287; 4,
 Castelli, Darla; 3, 265-271. (Looney)
 Chen, Ang; 4, 424-432.
 Cole, Emily L.; 1, 24-34. (Zhu)
 Collie, Sarah; 3, 297-309. (Barrett)
 Connelly, Jon C.; 2, 193-205. (Blair)
 Craib, Mitchell W.; 1, 102-105. (Morgan)
- Dornier, Lanie A.; 2, 239-248. (Guadagnoli)
 Dwyer, Melissa C.; 3, 345-348. (Pivarnik)
- Edwards, Rosaland; 1, 44-51. (Meaney)
 Elliott, Digby; 1, 69-75. (Robertson)
 Etnier, Jennifer L.; 3, 272-279.
- Fischman, Mark G.; 3, 355-359. (Butler)
 Flanders, Cheryl; 4, 448-451. (Patterson)
 Franks, Ian M.; 4, 406-415. (McGarry)
 French, Karen E.; 4, 386-395.
- George, James D.; 4, 452-457.
 Gissendanner, Cindy Himes; 2, 172-182.
 Gore, Christopher J.; 2, 221-227. (Booth)
 Graham, Kathy C.; 4, 386-395. (French)
 Graydon, Jan; 1, 109-114. (McMorris)
 Guadagnoli, Mark A.; 2, 239-248.
- Hall, Craig; 4, 416-423. (Carnahan)
 Harmer, Peter; 2, 228-238 (Li); 4, 396-405. (Li)
 Hebert, Edward P.; 1, 52-58.
 Horn, Thelma S.; 3, 324-336. (Kimiecik)
- Jable, J. Thomas; 2, 119-120.
 Jackson, Allen W.; 1, 115-117.
 Jackson, Susan A.; 1, 76-90.
 Jensen, Randall L.; 1, 115-117. (Jackson)
 Jones, Laura; 3, 310-315. (Robert)
- Jones, Nicole A.; 1, 115-117. (Jackson)
- Karvonen, Martti J.; 2, 213-215.
 Kimiecik, Jay C.; 3, 324-336.
 Knight, Sharon M.; 4, 433-447. (Langley)
 Kubitz, Karla A.; 1, 91-96.
- Landers, Daniel M.; 3, 272-279. (Etnier)
 Landin, Dennis; 1, 52-58. (Hebert)
 Langley, David J.; 4, 433-447.
 Lauderdale, Margaret A.; 3, 345-348. (Pivarnik)
 Lee, I-Min; 2, 206-208.
 Lee, Timothy D.; 4, 416-423. (Carnahan)
 Li, Fuzhong; 2, 228-238; 4, 396-405.
 Looney, Marilyn A.; 3, 265-271.
- MacAloon, John J.; 2, 136-147.
 Magill, Richard A.; 1, 59-68. (Sekiya)
 Marsh, Herbert W.; 1, 13-23; 3, 249-264.
 Martin, Jeffrey J.; 3, 360-362. (Cardinal)
 McGarry, Tim; 4, 406-415.
 McMorris, Terry; 1, 109-114.
 McPherson, Sue L.; 4, 386-395. (French)
 Meaney, Karen S.; 1, 44-51.
 Miller, Todd A.; 1, 102-105. (Morgan)
 Mitchell, Victoria A.; 1, 102-105. (Morgan)
 Morgan, Don W.; 1, 102-105.
 Morris, J. N.; 2, 216-220.
 Morrow, James R., Jr.; 1, 115-117. (Jackson)
 Mott, Alison A.; 1, 91-96. (Kubitz)
 Murphy, Aron J.; 4, 373-379. (Wilson)
- Ness, Kevin; 4, 373-379. (Wilson)
 Nevett, Michael E.; 4, 386-395. (French)
- Owen, Neville; 2, 221-227. (Booth)
- Paffenbarger, Ralph S., Jr.; 2, 206-208. (Lee)
 Patterson, Patricia; 4, 448-451.
 Petruzzello, Steven J.; 3, 272-279. (Etnier)
 Pivarnik, James M.; 3, 345-348.
- Ray, Lori; 4, 448-451. (Patterson)
 Reeve, T. Gilmour; 3, 355-359. (Butler)
 Rink, Judith E.; 4, 386-395. (French)
 Robert, Jacalyn F.; 3, 310-315.
 Robertson, Shannon; 1, 69-75.
 Roche, Lawrence A.; 1, 13-23. (Marsh)
- Sachs, Michael L.; 3, 360-362. (Cardinal)
 Salazar, Walter; 3, 272-279. (Etnier)
 Sanphy, Dawn; 4, 448-451. (Patterson)
 Scharff-Olson, Michele R.; 4, 465-468.
 Schultes, S. Sloan; 1, 115-117. (Jackson)
 Seat, Janie E.; 1, 106-108.
 Sekiya, Hiroshi; 1, 59-68.

- Sherwood, David E.; 1, 35-43.
 Shurin, Chris S.; 3, 324-336. (Kimiecik)
 Slattery, Martha L.; 2, 209-212.
 Solmon, Melinda A.; 1, 52-58. (Hebert)
 Southard, Dan; 3, 288-296.
 Spray, Judith A.; 3, 265-271. (Looney)
 Spurgeon, John H.; 4, 386-395. (French)
 Stanforth, Dixie; 4, 469-472.
 Stanforth, Philip R.; 4, 469-472.
 Swain, Austin; 3, 337-344.
 Swanson, Laurie R.; 3, 280-287. (Carnahan)
 Tandy, Richard C.; 2, 239-248. (Guadagnoli)
 Uitenbroek, Daan G.; 4, 380-385.
 Vandervoort, Anthony A.; 3, 280-287. (Carnahan)
 Walshe, Andrew D.; 4, 373-379. (Wilson)
 Wenn, Stephen R.; 2, 161-171.
 Whittall, Jill; 3, 349-354.
 Whitwer, Scot S.; 3, 272-279. (Etnier)
 Wiggins, David K.; 2, 119-120. (Jable)
 Williford, Henry N.; 4, 465-468. (Scharff-Olson)
 Wilson, Greg J.; 4, 373-379.
 Wilson, Wayne; 2, 183-192.
 Wiksten, Denise L.; 4, 448-451. (Patterson)
 Wrisberg, Craig A.; 1, 106-108. (Seat)
 Zhu, Weimo; 1, 24-34; 3, 363-372.

III. Topic Index

- Accuracy. The Benefits of Random Variable Practice for Spatial Accuracy and Error Detection in a Rapid Aiming Task. 1, 35-43.
 Achievement orientations. Social Loafing and Identifiability: The Mediating Role of Achievement Goal Orientations. 3, 337-344.
 Actual-ideal discrepancy models. Predicting Self-Esteem From Perceptions of Actual and Ideal Ratings of Body Fatness: Is There Only One Ideal "Supermodel"? 1, 13-23.
 Acute exercise. EEG Power Spectral Densities During and After Cycle Ergometer Exercise. 1, 91-96.
 Aerobic dance. The Effect of Adding External Weight on the Aerobic Requirement of Bench Stepping. 4, 469-472.
 Aerobic power. Alternative Approach to Maximal Exercise Testing and $\text{VO}_{2\text{max}}$ Prediction in College Students. 4, 452-457.
 Aging. The Influence of Summary Knowledge of Results and Aging on Motor Learning. 3, 280-287.
 Arousal. The Effect of Exercise on the Decision-Making Performance of Experienced and Inexperienced Soccer Players. 1, 109-114.
 Balance. Specificity of Learning and Dynamic Balance. 1, 69-75.
 Bandwidth feedback. Effects of the Instructional Set in the Bandwidth Feedback Paradigm on Motor Skill Acquisition. 3, 355-359.
 Beliefs. Relationships Among Children's Beliefs, Perceptions of Their Parents' Beliefs, and Their Moderate-to-Vigorous Physical Activity. 3, 324-336.
 Biomechanics. Stride Adjustments During a Running Approach Toward a Force Plate. 1, 97-101.
 Body fat. Predicting Self-Esteem From Perceptions of Actual and Ideal Ratings of Body Fatness: Is There Only One Ideal "Supermodel"? 1, 13-23.
 Body image. Predicting Self-Esteem From Perceptions of Actual and Ideal Ratings of Body Fatness: Is There Only One Ideal "Supermodel"? 1, 13-23.
 Brain wave activity. EEG Power Spectral Densities During and After Cycle Ergometer Exercise. 1, 91-96.
 Caloric cost. The Physiologic Response of Exercising in the Water and on Land With and Without the X1000 Walk 'N Tone Exercise Belt. 3, 310-315.
 Cardiorespiratory response. Alternative Approach to Maximal Exercise Testing and $\text{VO}_{2\text{max}}$ Prediction in College Students. 4, 452-457.
 Children. Relationships Among Children's Beliefs, Perceptions of Their Parents' Beliefs, and Their Moderate-to-Vigorous Physical Activity. 3, 324-336.
 Children's physical activity. Attraction to Physical Activity in Urban Schoolchildren: Parental Socialization and Gender Influences. 3, 316-323.
 Cognitive development. Knowledge Representation and Problem Solution in Expert and Novice Youth Baseball Players. 4, 386-395.
 Confirmatory factor analysis. Physical Self Description Questionnaire: Stability and Discriminant Validity. 3, 249-264.
 Contextual interference. The Benefits of Random Variable Practice for Spatial Accuracy and Error Detection in a Rapid Aiming Task. 1, 35-43.
 Contextual interference. The Contextual Interference Effect in Parameter Modifications of the Same Generalized Motor Program. 1, 59-68.
 Contextual interference. Practice Schedule Effects on the Performance and Learning of Low- and High-Skilled Students: An Applied Study. 1, 52-58.
 Curriculum. Student Interest in Activities in a Secondary Physical Education Curriculum: An Analysis of Student Subjectivity. 4, 424-432.

- Decision making. The Effect of Exercise on the Decision-Making Performance of Experienced and Inexperienced Soccer Players. 1, 109-114.
- Developmental sequences. Children Learning Lacrosse from Teachers Learning to Teach It: The Discovery of Pedagogical Content Knowledge by Observing Children's Movement. 3, 297-309.
- Dual task. On the Interaction of Concurrent Verbal and Manual Tasks: Which Initial Task Conditions Produce Interference? 3, 349-354.
- Elite athletes. Toward a Conceptual Understanding of the Flow Experience in Elite Athletes. 1, 76-90.
- Energy expenditure rate. The Energy Cost Associated With Selected Step Training Exercise Techniques. 4, 465-468.
- Ethics. Readability of Written Informed Consent Forms Used in Exercise and Sport Psychology Research. 3, 360-362.
- Evaluation. Alternative Approach to Maximal Exercise Testing and VO_2max Prediction in College Students. 4, 452-457.
- Exercise. The Effect of Exercise on the Decision-Making Performance of Experienced and Inexperienced Soccer Players. 1, 109-114.
- Exercise. Relationship Between a 14-Day Recall Measure of Leisure-Time Physical Activity and a Submaximal Test of Physical Work Capacity in a Population Sample of Australian Adults. 2, 221-227.
- Exercise. The Reliability of Aerobic Capacity (VO_2max) Testing in Adolescent Girls. 3, 345-348.
- Exercise adherence. Sports, Exercise, and Other Causes of Injuries: Results of a Population Survey. 4, 380-385.
- Exercise economy. Stretch Shorten Cycle Performance: Detrimental Effects of Not Equating the Natural and Movement Frequencies. 4, 373-379.
- Exercise programming. How Much Physical Activity Should We Do? The Case for Moderate Amounts and Intensities of Physical Activity. 2, 193-205.
- Exercise psychology. EEG Power Spectral Densities During and After Cycle Ergometer Exercise. 1, 91-96.
- Expertise. Knowledge Representation and Problem Solution in Expert and Novice Youth Baseball Players. 4, 386-395.
- Feedback. Delayed Visual Feedback While Learning to Track a Moving Target. 4, 416-423.
- Feedback. Optimal Movement Pattern Characteristics Are Not Required as a Reference for Knowledge of Performance. 4, 458-464.
- Finger tapping. On the Interaction of Concurrent Verbal and Manual Tasks: Which Initial Task Conditions Produce Interference? 3, 349-354.
- Fitness. Alternative Approach to Maximal Exercise Testing and VO_2max Prediction in College Students. 4, 452-457.
- Fitness. The Reliability of Aerobic Capacity (VO_2max) Testing in Adolescent Girls. 3, 345-348.
- Flexibility. The Validity and Reliability of the Back Saver Sit-and-Reach Test in Middle School Girls and Boys. 4, 448-451.
- Flow dimensions. Toward a Conceptual Understanding of the Flow Experience in Elite Athletes. 1, 76-90.
- Free throw shooting. The Task Difficulty of Free Throw Shooting for Males and Females. 3, 265-271.
- Gait kinematics. Stride Adjustments During a Running Approach Toward a Force Plate. 1, 97-101.
- Gender. Attraction to Physical Activity in Urban Schoolchildren: Parental Socialization and Gender Influences. 3, 316-323.
- Gender. Sports, Exercise, and Other Causes of Injuries: Results of a Population Survey. 4, 380-385.
- Generalized motor program. The Contextual Interference Effect in Parameter Modifications of the Same Generalized Motor Program. 1, 59-68.
- Goal orientation. The Task and Ego Orientation in Sport Questionnaire: Construct Equivalence and Mean Differences Across Gender. 2, 228-238.
- Health. How Much Physical Activity Should We Do? The Case for Moderate Amounts and Intensities of Physical Activity. 2, 193-205.
- Health-related fitness. Reliability of The Prudential FITNESS-GRAM™ Trunk Lift Test in Young Adults. 1, 115-117.
- Heart rate. The Effect of Adding External Weight on the Aerobic Requirement of Bench Stepping. 4, 469-472.
- Heart rate response. The Physiologic Response of Exercising in the Water and on Land With and Without the X1000 Walk 'N Tone Exercise Belt. 3, 310-315.
- Human subjects. Readability of Written Informed Consent Forms Used in Exercise and Sport Psychology Research. 3, 360-362.
- Identifiability. Social Loafing and Identifiability: The Mediating Role of Achievement Goal Orientations. 3, 337-344.
- Injuries. Sports, Exercise, and Other Causes of Injuries: Results of a Population Survey. 4, 380-385.
- Institutional Review Board. Readability of Written Informed Consent Forms Used in Exercise and Sport Psychology Research. 3, 360-362.
- Instructional set. Effects of the Instructional Set in the Bankwidth Feedback Paradigm on Motor Skill Acquisition. 3, 355-359.
- Item response theory. Many-Faceted Rasch Calibration of a Gross Motor Instrument. 1, 24-34.
- Item response theory. The Task Difficulty of Free Throw Shooting for Males and Females. 3, 265-271.
- Kinematics. Optimal Movement Pattern Characteristics Are Not Required as a Reference for Knowledge of Performance. 4, 458-464.
- Knowledge base. Exploring Practical Knowledge: A Case Study of an Experienced Senior Tennis Performer. 4, 433-447.
- Knowledge of results. Optimal Length for Summary Knowledge of Results: The Influence of Task-Related Experience and Complexity. 2, 239-248.
- Knowledge structure. Knowledge Representation and Problem Solution in Expert and Novice Youth Baseball Players. 4, 386-395.
- Latent mean differences. The Task and Ego Orientation in Sport Questionnaire: Construct Equivalence and Mean Differences Across Gender. 2, 228-238.
- Learning. Delayed Visual Feedback While Learning to Track a Moving Target. 4, 416-423.
- Learning. Specificity of Learning and Dynamic Balance. 1, 69-75.
- Limited English proficient. Enseñanzas en un Gimnasio: An Investigation of Modeling and Verbal Rehearsal on the Motor Performance of Hispanic Limited English Proficient Children. 1, 44-51.

- Long-term stability. Physical Self Description Questionnaire: Stability and Discriminant Validity. 3, 249-264.
- Locomotion. Aerobic Demand of Running Shoes Designed to Exploit Energy Storage and Return. 1, 102-105.
- Low back pain. Reliability of The Prudential FITNESS-GRAM™ Trunk Lift Test in Young Adults. 1, 115-117.
- Measurement and evaluation. Development, Application, and Limitation of a Stochastic Markov Model in Explaining Championship Squash Performance. 4, 406-415.
- Measurement invariance. The Task and Ego Orientation in Sport Questionnaire: Construct Equivalence and Mean Differences Across Gender. 2, 228-238.
- Modeling. Development, Application, and Limitation of a Stochastic Markov Model in Explaining Championship Squash Performance. 4, 406-415.
- Modeling. Enseñanzas en un Gimnasio: An Investigation of Modeling and Verbal Rehearsal on the Motor Performance of Hispanic Limited English Proficient Children. 1, 44-51.
- Moderate-to-vigorous physical activity. Relationships Among Children's Beliefs, Perceptions of Their Parents' Beliefs, and Their Moderate-to-Vigorous Physical Activity. 3, 324-336.
- Modified lacrosse. Children Learning Lacrosse from Teachers Learning to Teach It: The Discovery of Pedagogical Content Knowledge by Observing Children's Movement. 3, 297-309.
- Motivation. Testing the Simplex Assumption Underlying the Sport Motivation Scale: A Structural Equation Modeling Analysis. 4, 396-405.
- Motor control. Stretch Shorten Cycle Performance: Detrimental Effects of Not Equating the Natural and Movement Frequencies. 4, 373-379.
- Motor development. Many-Faceted Rasch Calibration of a Gross Motor Instrument. 1, 24-34.
- Motor learning. Changes in Electroencephalographic Activity Associated With Learning a Novel Motor Task. 3, 272-279.
- Motor learning. The Contextual Interference Effect in Parameter Modifications of the Same Generalized Motor Program. 1, 59-68.
- Motor learning. Optimal Movement Pattern Characteristics Are Not Required as a Reference for Knowledge of Performance. 4, 458-464.
- Motor performance. Rhythmicity and Preperformance Ritual: Stabilizing a Flexible System. 3, 288-296.
- Motor skill instruction. The Visual Instruction System. 1, 106-108.
- Motor skill learning. The Influence of Summary Knowledge of Results and Aging on Motor Learning. 3, 280-287.
- Movement analysis. The Visual Instruction System. 1, 106-108.
- Movements. The Energy Cost Associated With Selected Step Training Exercise Techniques. 4, 465-468.
- Multitrait-multimethod analysis. Physical Self Description Questionnaire: Stability and Discriminant Validity. 3, 249-264.
- Net oxygen cost. The Physiologic Response of Exercising in the Water and on Land With and Without the X1000 Walk 'N Tone Exercise Belt. 3, 310-315.
- Observation of movement. Children Learning Lacrosse from Teachers Learning to Teach It: The Discovery of Pedagogical Content Knowledge by Observing Children's Movement. 3, 297-309.
- Ordinal scale. Many-Faceted Rasch Calibration of a Gross Motor Instrument. 1, 24-34.
- Ordinal scale. Should Total Scores From a Rating Scale Be Used Directly? 3, 363-372.
- Oxygen consumption. The Effect of Adding External Weight on the Aerobic Requirement of Bench Stepping. 4, 469-472.
- Oxygen uptake. Aerobic Demand of Running Shoes Designed to Exploit Energy Storage and Return. 1, 102-105.
- Parameter modifications. The Contextual Interference Effect in Parameter Modifications of the Same Generalized Motor Program. 1, 59-68.
- Parents. Attraction to Physical Activity in Urban Schoolchildren: Parental Socialization and Gender Influences. 3, 316-323.
- Parents. Relationships Among Children's Beliefs, Perceptions of Their Parents' Beliefs, and Their Moderate-to-Vigorous Physical Activity. 3, 324-336.
- Pedagogical content knowledge. Children Learning Lacrosse from Teachers Learning to Teach It: The Discovery of Pedagogical Content Knowledge by Observing Children's Movement. 3, 297-309.
- Performance. Exploring Practical Knowledge: A Case Study of an Experienced Senior Tennis Performer. 4, 433-447.
- Performance. Stretch Shorten Cycle Performance: Detrimental Effects of Not Equating the Natural and Movement Frequencies. 4, 373-379.
- Performer/task relationship. Optimal Length for Summary Knowledge of Results: The Influence of Task-Related Experience and Complexity. 2, 239-248.
- Physical activity. How Much Physical Activity Should We Do? The Case for Moderate Amounts and Intensities of Physical Activity. 2, 193-205.
- Physical activity. Student Interest in Activities in a Secondary Physical Education Curriculum: An Analysis of Student Subjectivity. 4, 424-432.
- Physical education. Student Interest in Activities in a Secondary Physical Education Curriculum: An Analysis of Student Subjectivity. 4, 424-432.
- Physical fitness. How Much Physical Activity Should We Do? The Case for Moderate Amounts and Intensities of Physical Activity. 2, 193-205.
- Physical self-concept. Physical Self Description Questionnaire: Stability and Discriminant Validity. 3, 249-264.
- Physical self-concept. Predicting Self-Esteem From Perceptions of Actual and Ideal Ratings of Body Fatness: Is There Only One Ideal "Supermodel"? 1, 13-23.
- Practice organization. The Benefits of Random Variable Practice for Spatial Accuracy and Error Detection in a Rapid Aiming Task. 1, 35-43.
- Qualitative research. Toward a Conceptual Understanding of the Flow Experience in Elite Athletes. 1, 76-90.
- Questionnaires. Relationship Between a 14-Day Recall Measure of Leisure-Time Physical Activity and a Submaximal Test of Physical Work Capacity in a Population Sample of Australian Adults. 2, 221-227.

- Rasch analysis. Should Total Scores From a Rating Scale Be Used Directly? 3, 363-372.
- Rasch model. Many-Faceted Rasch Calibration of a Gross Motor Instrument. 1, 24-34.
- Rasch model. The Task Difficulty of Free Throw Shooting for Males and Females. 3, 265-271.
- Rating scale. Should Total Scores From a Rating Scale Be Used Directly? 3, 363-372.
- Recognition capability. The Benefits of Random Variable Practice for Spatial Accuracy and Error Detection in a Rapid Aiming Task. 1, 35-43.
- Rhythmicity. Rhythmicity and Preperformance Ritual: Stabilizing a Flexible System. 3, 288-296.
- Ritual. Rhythmicity and Preperformance Ritual: Stabilizing a Flexible System. 3, 288-296.
- Running. Aerobic Demand of Running Shoes Designed to Exploit Energy Storage and Return. 1, 102-105.
- Shoes. Aerobic Demand of Running Shoes Designed to Exploit Energy Storage and Return. 1, 102-105.
- Simplex structure modeling. Testing the Simplex Assumption Underlying the Sport Motivation Scale: A Structural Equation Modeling Analysis. 4, 396-405.
- Social loafing. Social Loafing and Identifiability: The Mediating Role of Achievement Goal Orientations. 3, 337-344.
- Socialization. Attraction to Physical Activity in Urban Schoolchildren: Parental Socialization and Gender Influences. 3, 316-323.
- Specificity. Specificity of Learning and Dynamic Balance. 1, 69-75.
- Spectral alpha. Changes in Electroencephalographic Activity Associated With Learning a Novel Motor Task. 3, 272-279.
- Sport. Development, Application, and Limitation of a Stochastic Markov Model in Explaining Championship Squash Performance. 4, 406-415.
- Sport. Exploring Practical Knowledge: A Case Study of an Experienced Senior Tennis Performer. 4, 433-447.
- Sport. Sports, Exercise, and Other Causes of Injuries: Results of a Population Survey. 4, 380-385.
- Structural equation modeling. The Task and Ego Orientation in Sport Questionnaire: Construct Equivalence and Mean Differences Across Gender. 2, 228-238.
- Summary knowledge of results. The Influence of Summary Knowledge of Results and Aging on Motor Learning. 3, 280-287.
- Testing. The Validity and Reliability of the Back Saver Sit-and-Reach Test in Middle School Girls and Boys. 4, 448-451.
- Total scores. Should Total Scores From a Rating Scale Be Used Directly? 3, 363-372.
- Treadmill. The Reliability of Aerobic Capacity (VO_{2max}) Testing in Adolescent Girls. 3, 345-348.
- Trunk extension. Reliability of The Prudential FITNESSGRAM_{TM} Trunk Lift Test in Young Adults. 1, 115-117.
- Validity. Relationship Between a 14-Day Recall Measure of Leisure-Time Physical Activity and a Submaximal Test of Physical Work Capacity in a Population Sample of Australian Adults. 2, 221-227.
- Verbal model. Enseñanzas en un Gimnasio: An Investigation of Modeling and Verbal Rehearsal on the Motor Performance of Hispanic Limited English Proficient Children. 1, 44-51.
- Verbal rehearsal. Enseñanzas en un Gimnasio: An Investigation of Modeling and Verbal Rehearsal on the Motor Performance of Hispanic Limited English Proficient Children. 1, 44-51.
- Verbal tasks. On the Interaction of Concurrent Verbal and Manual Tasks: Which Initial Task Conditions Produce Interference? 3, 349-354.
- Video graphics. The Visual Instruction System. 1, 106-108.
- Vision. Delayed Visual Feedback While Learning to Track a Moving Target. 4, 416-423.
- Vision. Specificity of Learning and Dynamic Balance. 1, 69-75.
- Visual control. Stride Adjustments During a Running Approach Toward a Force Plate. 1, 97-101.
- Visual feedback. The Visual Instruction System. 1, 106-108.
- Water exercise. The Physiologic Response of Exercising in the Water and on Land With and Without the X1000 Walk 'N Tone Exercise Belt. 3, 310-315.
- Youth sports. Knowledge Representation and Problem Solution in Expert and Novice Youth Baseball Players. 4, 386-395.

